

List additional details from this Biblical account in the parallel texts of Mark 10:46-52 and Luke 18:35-43.

In what ways have others tried to discourage you from seeking Jesus?

When have you been shown compassion from others? How did you respond?

Talk about a time you showed compassion to someone.

What role does gratitude have in giving and receiving compassion?

What step of trust in God do you need to take today regardless of how others think of you?

GOSPEL CONNECTION

“But when the kindness of God our Savior and *His* love for mankind appeared, ⁵He saved us, not on the basis of deeds which we have done in righteousness, but according to His mercy, by the washing of regeneration and renewing by the Holy Spirit, ⁶whom He poured out upon us richly through Jesus Christ our Savior, ⁷so that being justified by His grace we would be made heirs according to *the* hope of eternal life.” Titus 3:4-7

APPLICATION

To whom is God leading you to show compassion? How will you demonstrate compassion to him/her?

MEMORY VERSE

“So, as those who have been chosen of God, holy and beloved, put on a heart of compassion, kindness, humility, gentleness and patience” Colossians 3:12 (NASB)

Sermon-Based Study Guide

// November 19, 2023 //

Sermon Series:
King Jesus

Paul Nather
Century Baptist Church

Gaining Clarity

Matthew 20:29–34

1. Who over what

2. Faith despite opposition

3. Love surpassing knowledge

Sermon available at centurybaptist.org/watch/

Sermon-Based Community Life Group Study

// November 19, 2023 //

Our desire and goal is for all who call Century Baptist their church home to be involved in a community life group, Bible study, or missional community. We believe one of the best ways to be fed and exhorted in our faith is to interact with the Sunday sermon. This guide is a tool to facilitate that interaction.

The purpose of this guide is for all groups, studies, and communities to dive into the Sunday message through the study of Scripture together. If you are not in a group, we encourage you to take the step of involvement in community around your faith and the pursuit of faith in Jesus. This study guide can be used individually, however, the greatest benefit of growth in Scripture and faith comes when people are interacting together around Biblical truth and how God is at work in their lives.

Contact Pastor Paul Herr at 701.223.0478 to learn more about sermon-based community life groups, missional communities, and leading or hosting a group.

OPENING UP

What makes some people quiet and others loud and unfazed by what others think of them?

Intro to Matthew

Matthew, someone has said, followed Jesus—and took his pen with him. As a tax collector, he was used to writing and to gathering information together in a clear and ordered way. When Jesus called him to live the life of a disciple, Matthew (called Levi in other places) was destined to use his gifts to give us an ordered and carefully written account of who Jesus was and what he came to do. As a disciple himself, Matthew focuses on three things: the King whom disciples follow, the lifestyle his disciples follow, and the way in which people become disciples. The identification of Jesus as a king draws us back into the Old Testament, to themes and predictions which find their fulfillment in his life and work.

(Campbell, I. D. (2008). Opening up Matthew (p. 14). Leominster: Day One Publications.)

Read Matthew 20:29–34 (parallel texts Mark10:46-52; Luke 18:35-43)

What was one point or statement from the message that caught your attention, challenged, or confused you?

Who is the “they” in verse 29?

List all the individuals identified in this text.

Where does this encounter take place?

What request was made (vs. 30)?

What is the significance of the two titles used by the blind men?

What was the initial reaction to their request?

How did that reaction affect the two blind men?

What did Jesus do and say?

What request did the blind men make of Jesus?

Why did Jesus grant the request made of Him?

How did the men who were healed show their gratitude?